REINFORCING

Action 1:
Development of ORRI-Aligned Methodology for Tools Design

During the first phase of the project, the consortium successfully established the conceptual, methodological, and participatory foundations for the development of the Ethics-in-Practice Framework, a key project outcome aimed at supporting responsible and ethical digital transformation in higher education.

The activities carried out during this phase focused on the co-creation of an ORRI-aligned (Open and Responsible Research and Innovation) methodology that will guide the development and validation of the Framework. Through collaborative work between Belgrade Metropolitan University (BMU) and the University Adriatic (UA), the project team identified key ethical challenges related to artificial intelligence and digitalisation in higher education and mapped the institutional and technological contexts of both partner institutions.

A major milestone was the organisation of a joint online co-creation workshop, which brought together project teams to validate the methodological approach and ensure that the Framework development process reflects the principles of openness, responsibility, reflexivity, and inclusiveness.

As a result of this work, the project delivered:

• A validated ORRI-aligned co-creation methodology defining stakeholder roles, development phases, and participatory processes;

• An initial ORRI Translation Map that translates ORRI principles into practical actions, indicators, and stakeholder-specific guidance for the use of AI and digital technologies in higher education;

• A clearly defined scope and intended use of the Ethics-in-Practice Framework, providing a foundation for its further development;

• A comprehensive understanding of the institutional and technological environments of the partner universities, ensuring that the Framework can be applied across different levels of digital and AI maturity.

These results provide a strong foundation for the next phase of the project, which will focus on the development, testing, and refinement of the Ethics-in-Practice Framework through stakeholder engagement and practical implementation activities.

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the REA. Neither the European Union nor the granting authority can be held responsible for them.

Funded by the European Union



Picture 1: Brussels Training Session, 27–28 November 2025. News: https://www.metropolitan.ac.rs/novosti/predstavnice-metropolitan-univerziteta-na-obuci-u-briselu-projekat-re-imagine-zapoceo-aktivnosti/

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the REA. Neither the European Union nor the granting authority can be held responsible for them.

Funded by the European Union